Accounting for
Main Campus
State Appropriations
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State appropriations at UNM are funds received from the state for specific purposes. This funding comes with a variety of guidelines and is subject to laws that control how it is spent.

Not all state appropriations funding has the same type of guidelines. Instruction and General (I&G) appropriations are for education and the support of education. Other state appropriations are for specific projects and may have different guidelines.

As a general rule, state appropriations are considered unrestricted funds. This means the appropriation is not set up in the accounting system with a Fiscal Monitor. Even though the appropriations are considered unrestricted for accounting purposes, there are restrictions placed on the usage of the funds.

There are three types of state appropriations: recurring operating funds, non-recurring operating funds, and capital funds. Contact the Budget Office for details on the type of appropriation your program has. When you receive new appropriations, contact the Budget Office (see Appendix Eight) for guidance on setting up the appropriation in Banner.

Recurring Versus Nonrecurring Funds

As a general rule, the section of the general appropriation act where your appropriation resides dictates whether your appropriation is recurring or non-recurring. If your appropriation is non-recurring, you may have only one year in which to spend the funds. The Budget Office can assist you in determining the length of time you have to spend your non-recurring appropriation.

Be aware, even if your appropriation is a "recurring" appropriation, a future legislature could eliminate your appropriation as one legislature cannot commit future legislatures to expenditures. Additionally, the Governor of New Mexico has line-item appropriation veto authority. It is possible for the legislature to fund an appropriation and the Governor to remove it via line-item veto.

Reversion of Funds

Sometimes the state will take back (revert) some of the money they have appropriated for you. The guidelines on when this will happen are complex. These guidelines vary from year to year and differ in various sections of the appropriations act. Sometimes the money that must be returned to the state includes unspent funds, sometimes unencumbered funds. If you have specific questions, please contact the Budget Office (see Appendix Eight).

Budgeting Issues

Departments can help keep state appropriations properly reported. If a department wishes to change the indices for state appropriated programs, contact the Budget Office prior to any modifications. The funds must stay in the correct program code when they are adjusted. Ideally, the funds must also stay in the same index for the duration of the fiscal year.

When state appropriations are adjusted during legislative sessions, the Budget Office is the area
that tracks the changes. Upon conclusion of the bill signing period, and after the Higher Education Department finalizes the compensation distribution, the Budget Office provides detailed information to UNM Banking to ensure your indices receive the appropriate distribution from the state.

Adjustments can include, but are not limited to: compensation increases, operating expense increases, programmatic cuts, and elimination of the appropriation. Additionally, the legislature will sometimes “sand” or “shave” appropriations. Sanding and shaving are across-the-board cuts in all appropriations within the particular section of the appropriations act. Typically sandings are small cuts. An example of a sanding is a .01% across-the-board reduction in appropriations. A shaving is a large cut, such as a 5% across-the-board reduction in appropriations.

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**SPENDING STATE APPROPRIATIONS**

State appropriations must be spent within the guidelines given by the state, often referred to as legislative intent.

When spending state appropriations, be aware of the guidelines that came with the appropriation. General State guidelines are found in Appendix Six.

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**COST SHARE**

Generally, Cost Share from state appropriations is not allowed. Cost Share expense may be permissible if it agrees with the legislative intent of the appropriation. If Cost Share expense is being contemplated, contact the Budget Office for more information. Cost Share expense is unusual with state appropriations funding.

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**SPENDING GUIDELINES**

Some general accounting guidelines apply to state appropriations spending. These are particularly noteworthy:

- Alcohol cannot be charged to an index with state appropriations funding.
- Lobbying costs cannot be charged to an index with state appropriations funding.

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**PAYROLL FRINGES**

State appropriations can be broken down as follows:

**State Appropriations**

**I&G funding:**

For Non-Self-Supporting Instructional and General Units (or units with I&G Pooled revenue sources posted to account code 1640) use Pooled Fringe Benefits. For Self-Supporting Instructional and General Units (or units with revenue sources posted to account codes 0720 or 0740) Fringe Benefits are budgeted and charged to the same index as the labor expense.
**Line Item Appropriations:**

_May be in any program code based on the purpose or intent_ (units with revenue sources post to account codes 0720 or 0740) Fringe benefits are budgeted and charged to the same index as the labor expense.

Most I&G fringe benefits are in the Non-Self-Supporting I&G category. When an employee is paid with these I&G funds, the payroll fringe expense does not hit the same index as the employee’s salary, but is expensed to a central pooled I&G index.

On the rare occasions when an I&G program receives a line item appropriation, the Budget Office requests an estimated program budget. Main campus line item appropriations that fall within I&G are treated as self-supporting programs, where the fringe benefits are expensed in the same index as the labor expense.

When an employee is paid with a non-I&G special line item appropriation, the payroll fringe expense is budgeted and expensed to the same index as the employee’s salary.

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**STATE REPORTING EXPLAINED**

Programs which receive line item appropriations must provide programmatic data to the state. This requirement has been in existence for several years. The requirements were increased as a result of the Accountability in Government Act (AGA) passed by the 1999 Legislature. All programs that receive line-item funding from the state must provide performance indicator data.

This process is coordinated by the Higher Education Department (HED). Data must be updated each year. HED provides forms to use that must be filled out if you wish your program to receive continued funding.

Examples of these forms and related definitions are in Appendices One through Five.

In addition to the required yearly reporting, programs with state appropriated line items are subject to additional review by the Legislative Finance Committee (LFC), Department of Finance Administration (DFA), and HED. The reviews can be programmatic, financial, or both. They can occur at any time and the format will vary.

The LFC has added performance auditors to their staff. They are doing more audits than they have been able to do in the past. If your line item is selected for audit or review, you want the results to be good.

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**FINANCIAL REPORTING ISSUES**

UNM has set up its accounting system with the complex state reporting requirements in mind. When the correct index is used, with the correct program and fund code having been assigned, the reports required by the state are relatively easy to compile.
NEW MEXICO HIGHER EDUCATION DEPARTMENT (NMHED)

FY12 PROGRAM PERFORMANCE AND FY14 PROGRAM BUDGET INSTRUCTIONS

Research & Public Service Projects (RPSP)

New Programs - Due August 1, 2012

- Submit the following as indicated: ONE Cover Sheet per Institution listing all New, Expansion or Program change requests for FY14 Programs in priority ranking.

  Also include for each NEW, EXPANSION OR PROGRAM CHANGE Request
  1) Program Overview Report
  2) Performance Measure Report
  3) Performance Monitoring Plan
  4) Budget

- All possible sources of funding should be explored BEFORE a request for state funding is made (5.3.5.12 NMAC). Include ALL other revenues and itemized expenditures on the Budget form. This should be for all programs; even new or expanded programs will likely have additional institutional, other state or federal funding revenues. List any alternative funding source explored on the Program Overview form. Generally, funding requests that are supported or matched by sources other than the State General Fund receive higher priority than requests strictly relying on General Fund appropriations. Institutions are required to submit annual program performance reports on progress made in meeting their target measures related to their goals and objectives as well as the timely expenditure of funds. Certain appropriations must be reverted to the General Fund if not expended by the end of the specified fiscal year, unless indicated otherwise in the appropriating legislative bill.

- NMHED will schedule HEARINGS related to submitted funding requests for NEW PROGRAM EXPANSION/CHANGES (dates and locations are to be announced.)

- Each Program Overview Report must have Governing Board approval prior to submission to NMHED. NMHED will not consider any funding requests without Board approval or if submitted after the noted due date.

- New programs should be established to meet identified statewide needs; proposed Program Expansions must meet identified statewide needs effectively and efficiently (5.3.5.12 NMAC)

Existing Programs with no Expansion or Change - Due September 15, 2012

- Submit the following as indicated: ONE Cover Sheet per Institution listing all existing requests for FY14 Programs in priority ranking.

  Also include for each EXISTING Request
  1) Program Overview Report
  2) Performance Measure Report
  3) Performance Monitoring Plan
  4) Budget
  5) Program Funding History

- Each Program Overview Report must have Governing Board approval prior to submission to NMHED. NMHED will not consider any funding requests without Board approval or if submitted after the noted due date.

- E-Mail electronic file(s) to john.tennyson2@state.nm.us in PDF format, as well as cc to deborah.demella@state.nm.us (NMSA 1978, 21-1-26.12) and deliver hard copies to the NMHED office at 2048 Galisteo Street, Santa Fe, NM 87505 including supporting documentation or attachments, as applicable. A CD with all documents is also requested. Forms are available on the HED website. http://www.hed.state.nm.us/

Please contact John M. Tennyson, RPSP Coordinator, Institutional Finance, via email john.tennyson2@state.nm.us 505-476-8403 or Deborah DeMella, Interim Institutional Finance Director, via email deborah.demella@state.nm.us 505-476-8434.
## Appendix 2 - Performance Measure Report

### New Mexico Higher Education Department

**FY14 RPSP Performance Measures Programs**

<table>
<thead>
<tr>
<th>Measure</th>
<th>Performance Measure</th>
<th>Target FY10</th>
<th>Actual FY11</th>
<th>Target FY12</th>
<th>Actual FY12</th>
<th>Target FY13</th>
<th>Summary of Results</th>
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</thead>
<tbody>
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<td>Line 1</td>
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<td>Provide the measure title.</td>
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<td>Provide the results.</td>
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<td>Provide the results.</td>
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<td>Line 4</td>
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<td>Provide the results.</td>
</tr>
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<td>Line 5</td>
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<td>Provide the results.</td>
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<td>Line 12</td>
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<td>Provide the results.</td>
</tr>
</tbody>
</table>
### NEW MEXICO HIGHER EDUCATION DEPARTMENT
FY14 RPSP Performance Measures Programs

<table>
<thead>
<tr>
<th>Institution</th>
<th>Program Title</th>
<th>Performance Measure</th>
<th>Target FY15</th>
<th>Actual FY11</th>
<th>Target FY12</th>
<th>Actual FY12</th>
<th>Target FY13</th>
<th>Target FY14</th>
<th>Summary of Results</th>
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<tbody>
<tr>
<td>13</td>
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<td></td>
</tr>
</tbody>
</table>
## FY14 Performance Monitoring Plan

<table>
<thead>
<tr>
<th>Institution Name:</th>
<th>Data Sources and Methodology:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Name:</td>
<td>1. <strong>MEASURE SOURCE:</strong> List and describe the data source(s) for the measure. Identify who will maintain the source document.</td>
</tr>
<tr>
<td>Measure(s):</td>
<td>2. <strong>RESPONSIBILITY:</strong> Describe who maintains the data collection, analysis, quality, and for reporting data.</td>
</tr>
<tr>
<td>Program Description:</td>
<td>3. <strong>METHODOLOGY:</strong> Describe the methodology used to collect the data. (Type of Data and Source)</td>
</tr>
<tr>
<td>Program Mission:</td>
<td>4. <strong>DATA COLLECTION FREQUENCY:</strong> Describe the time frame for data collection and reporting (e.g., the data will be collected monthly and reported to NMHED annually).</td>
</tr>
<tr>
<td>Program Scope:</td>
<td>5. State the appropriateness of the measure in relation to the purpose for which it is being used.</td>
</tr>
<tr>
<td>Data Sources and Methodology:</td>
<td>6. Clearly define the measure and whether data are complete, sufficient and error free.</td>
</tr>
<tr>
<td></td>
<td>7. Describe any limitations or shortcomings of the data.</td>
</tr>
</tbody>
</table>
APPENDIX 4 - PROGRAM OVERVIEW REPORT

RESEARCH AND PUBLIC SERVICE PROJECT
FY14 Program Overview Report

INSTITUTION: ________________________________

PROGRAM TITLE: ________________________________

PROGRAM CONTACT NAME/TITLE: ________________________________

PROGRAM CONTACT NUMBER: ________________________________

APPROVAL SIGNATURE: ________________________________

TITLE: ________________________________

1. Is this a continuation of an existing RPSP at FY13 funding level, expansion of an existing RPSP or a new RPSP? (Put an X in the box after the correct answer.)

Continuation ___ Expansion of existing RPSP ___ New RPSP

2. What type of project is this? (Put an X in the box after the correct type.)

Research ___ Public Service ___ Academic ___ Athletics ___ Clinical ___
Economic Development ___ Other ___ (If this box is checked, please explain in the space below)

3. Number of years the project has received General Fund support:____
(Disregard if new program)

4. Amount of General Fund Support Requested for FY14:

   FY13 Appropriation $___________
   FY14 Expansion Request $___________
   Total: $___________

5. Program expansion request justification
(Justify how expansion funding will improve program and the consequences of not funding expansion request):
RESEARCH AND PUBLIC SERVICE PROJECT
FY14 Program Overview Report

1. **Program Description:**
(Provide a detailed description of what the program does, i.e. mission and Scope and describe how the program supports specific elements in the institution's strategic plan.)

2. **Program Justification:**
(Justify the appropriation of general fund dollars for the program by explaining the problem the program addresses, how performance will be improved, and the consequences of not funding the request):

3. **Program Goals:**
(List the goals for the program as they appear in the Performance Monitoring Plan)

4. **Does the program generate student credit hours? Yes ___ No___
   If yes, how many were generated in the 11-12 academic year?_______

5. **Accomplishments:**
List any other specific accomplishments (not noted in the performance measures) by this program in the 11-12 to date.

6. **Other:**
Does General Fund support for the project generate additional external funding? Yes ___ No___
If yes, identify the source and amount of external funds generated in FY12. If the external funding comes from a grant, identify the granting entity, award number and date.

[ATTACH PERFORMANCE MONITORING PLAN, PERFORMANCE MEASURES, FUNDING HISTORY AND BUDGET DATA FORMS TO THIS DOCUMENT FOR COMPLETE RPSP SUBMISSION. SUBMISSION MUST BE APPROVED BY INSTITUTION'S GOVERNING BOARD.]
### NEW MEXICO HIGHER EDUCATION DEPARTMENT
Institutional Finance Division

#### DEFINITIONS

<table>
<thead>
<tr>
<th>Category</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>GOALS</strong></td>
<td>Goals are the general ends toward which an institution/program directs its efforts. A goal addresses issues by stating policy intention. Goals are both qualitative and quantifiable, but not quantified. In a strategic planning system, goals are ranked for priority. Goals stretch and challenge an institution/program but they are realistic and achievable.</td>
</tr>
<tr>
<td><strong>OBJECTIVES</strong></td>
<td>Objectives are clear targets for specific action needed to meet the institution/program goal. More detailed than goals, an objective is achievable, measurable, and sets the direction for strategies. A single goal may be subdivided into multiple objectives.</td>
</tr>
<tr>
<td><strong>MEASURES</strong></td>
<td>Performance Measures are indicators of the work performed and the results achieved in an activity, process, organization, or program. Performance measures can generally be divided into outcome measures, output measures, input measures, or efficiency measures.</td>
</tr>
<tr>
<td><strong>INPUT</strong></td>
<td>Inputs are the resources that an institution uses to produce services, including human, financial, facility, or material resources (e.g. number of dollars expended or tons of materials used).</td>
</tr>
<tr>
<td><strong>OUTPUT</strong></td>
<td>Outputs are the goods and services produced by an institution (e.g. number of personnel trained by a vocational education organization but without qualitative or cost inferences).</td>
</tr>
<tr>
<td><strong>OUTPUT MEASURES</strong></td>
<td>Output Measures are tools, or indicators, to count the services and goods produced by an institution. The numbers of people receiving a service, or the number of services delivered, are often used as measures of output.</td>
</tr>
<tr>
<td><strong>EFFICIENCY</strong></td>
<td>Efficiency measures are indicators that measure the cost, unit cost or productivity associated with a given outcome or output.</td>
</tr>
<tr>
<td><strong>OUTCOME</strong></td>
<td>Outcomes are the quantified results, or impacts, of government action. Progress is assessed by comparing outcomes.</td>
</tr>
<tr>
<td><strong>OUTCOME MEASURES</strong></td>
<td>Outcome measures are tools, or indicators, to assess the actual impact of an institution’s actions. An outcome measure is a means for quantified comparison between the actual result and the intended result.</td>
</tr>
<tr>
<td><strong>TARGET</strong></td>
<td>The expected level of performance of a program’s performance measures; a quantifiable or otherwise measurable characteristic that tells how well a program must perform to accomplish a performance measure.</td>
</tr>
<tr>
<td><strong>STRATEGY</strong></td>
<td>Strategies are methods to achieve goals and objectives. Formulated from goals and objectives, a strategy is the means of transforming inputs into outputs, and ultimately outcomes with the best use of resources.</td>
</tr>
</tbody>
</table>
APPENDIX 6 - STATE GUIDELINES

Financial Control Division Central Accounting System - White Paper
Revised: July 2002 For the latest information, see http://www.dafcd.state.nm.us

Authority and the Propriety of Expenditures

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3. Necessity..........................................................................................................................3
4. Appropriation, Budget, and Available Resources.........................................................4
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DFA Section 6-5-6, NMSA, 1978, as amended, requires the New Mexico Department of Finance and Administration’s Financial Control Division (FCD) to determine that all expenditures are for a purpose authorized by law. This white paper delineates the four criteria FCD uses to make that determination.

Financial Control Division DFA

Introduction

The Financial Control Division of the Department of Finance and Administration must determine that all expenditures are for a purpose authorized by law (Section 6-5-6, NMSA 1978). This white paper delineates the four criteria FCD uses to make that determination. To simplify the information below, this paper uses the term "proper! to describe an expenditure authorized by law. For the same reason, it uses "agency! to refer to state agencies, departments, institutions, boards, bureaus, commissions and committees of the government of the State of New Mexico.

Criteria for Determining the Propriety of an Expenditure

1. Constitutional, Statutory, and Contractual Mission

This criterion mandates that an agency’s expenditures be consistent with the agency’s mission. The State of New Mexico’s constitution and statutes, together with legally authorized contractual commitments, define an agency’s mission. They do this by delineating the agency’s functions, responsibilities, and duties.

For example, the Department of Finance and Administration’s mission includes financial control. Section 6-5-2, NMSA, 1978, as amended, creates a division to carry out that mission and describes the division’s functions, responsibilities, and duties as:

The financial control division of the state department of finance and administration shall maintain a central system of state accounts, and shall devise, formulate, approve and control the accounting methods and procedures of all state agencies.
Given this mission, if the division were to publish accounting procedure manuals to distribute to agencies, the expenditure would be -proper.

In addition to the legislation that creates an agency, other legislation can contribute to the definition of an agency’s mission. For example, an appropriation act can include a provision that adds to an agency’s mission. Using the same example above, if the Department of Finance and Administration were to receive an appropriation to build a highway, its mission, to the extent of the appropriation, would include building a highway.

Contractual agreements, if authorized by law, can also contribute to the definition of an agency’s mission. Grants from private organizations are one example.

2. Public Benefit and Purpose

This criterion requires expenditures to contribute to an agency achieving its constitutional, statutory, or contractual mission. Expenditures can contribute in two ways: 1) by serving a -public purpose, and 2) by providing a -public benefit.

If expenditures aid or promote progress towards an agency achieving its constitutional, statutory, or contractual mission, the expenditures are for a public purpose. If expenditures result in an agency achieving that mission (either in whole or in part), the expenditures provide a public benefit.

For example, if the mission of an agency includes providing social worker services to the needy, expenditures to recruit a social worker are for a public purpose—they aid the agency’s progress toward achieving its mission. On the other hand, expenditures for a social worker’s salary would provide a benefit—they result in the agency achieving its mission.

Expenditures must always be for a public purpose. Expenditures may or may not provide a public benefit. However, if they do not provide a public benefit, FCD may require an agency to document in writing why the expenditures are necessary (see -necessity criteria below).

Furthermore, if the public purpose, public benefit, or both are not clear to FCD, FCD may require an agency to provide written clarification. It will use this clarification to make a final decision on whether to approve the expenditure.

However, if FCD concludes that an expenditure, by its very nature, does not provide a public purpose or benefit, FCD will not seek clarification and will simply disapprove the expenditure. Examples of this type of expenditure include reimbursement of an employee for alcoholic beverages the employee has consumed.
3. Necessity

This criterion focuses on making the best choice between options. When different means of achieving a mission exist, this criterion requires an agency to choose the means that will still provide, or contribute to providing, the public benefit desired but will do so for the least amount of expenditure possible.

For example, Agency X can either rent a training facility at a hotel for a cost of $2,000 or use a training facility owned by the State for the cost of a $25 cleaning fee. Assuming the Agency can provide the training effectively at either site, this criterion requires Agency X to use the facility costing $25.

4. Appropriation, Budget, and Available Resources

This criterion requires that the purpose of expenditures be consistent with their related appropriation, that total expenditures be within the budget established by law, and that the budget established by law be supported by actual resources, including cash.

Appropriation:

An appropriation from the Legislature is the authority for an agency to make expenditures for a given purpose. Depending on an agency’s statutory mission, this purpose usually falls within one of the following broad categories:

- Legislative
- Judicial
- General control
- Regulation, licensing and economic development
- Culture, recreation and natural resources
- Health and human resources
- Public Safety
- Transportation and Highways
- Education
- Higher Education
- Public School Support

The purpose of expenditures must be for the purpose intended by the appropriation. For example, an appropriation made for the purpose of transportation and highways should not be expended on health and human services. In addition to the broad categories above, the Legislature usually divides the purpose of appropriations into the following appropriation units:

- Personal Services and Employee Benefits
When the Legislature provides an appropriation to an agency, unless specifically stated otherwise in the appropriation act, the purpose intended by the appropriation is the constitutional and statutory mission of the agency. If the Legislature restricts the appropriation to the appropriation units listed above, the purpose of the appropriation is also defined by the amount the legislature allocates to those units.

Under this criterion, contractual commitments must be consistent with the authority given an agency by law. There are no exceptions.

Budget and Available Resources:

Budget is the bridge between appropriations and resources. The existence of a budget helps ensure that appropriations are supported by resources (i.e., by cash and earned revenue.) Section 6-3-7, NMSA, 1978 prohibits an agency from making expenditures that are not authorized by an approved budget.

This criterion requires an agency to stay within its budget when making expenditures. In addition, it requires an agency to request a Budget Adjustment Request and reduce its budget if the agency’s projected revenues are not meeting projections.

Conclusion

Unless a proposed expenditure meets all of the four criteria above, it should not be incurred.
White Paper

Published: July 12, 2002 For the latest information, see http://www.dafcd.state.nm.us

Providing Meals and State Owned Vehicles
To Employees

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State Owned Vehicles........................................................................................................3

DFA This white paper is a product of the New Mexico Department of Finance and Administration’s
Financial Control Division. It is a “key” for understanding finance and accounting related issues and does not
supersede statute or the rules and regulations of the Department of Finance and Administration and the General
Services Department.
Financial Control Division DFA

Introduction

Circumstances can sometimes warrant a state agency providing an employee with a
meal or the use of a state owned vehicle. This white paper addresses when it is proper to do so
and when it is not.

Depending on the circumstances, when an agency provides a meal to an employee or
allows the employee to use a state owned vehicle, the meal or use might be a fringe benefit. A
fringe benefit is the equivalent of money.

Giving an employee a fringe benefit increases his or her compensation. The maximum
amount an agency may compensate an individual employee—this includes elected officials—
is established by law (either by the State’s constitution, by statute, or by rule). Depending on
the circumstances, an agency that adds a fringe benefit to the maximum compensation
allowed by law violates Section 30-23-2, NMSA 1978, which states in part:
Whoever commits paying or receiving public money for services not rendered is
guilty of a fourth degree felony.

Therefore, as a general rule, an agency should not provide meals to employees or
allow employees to use state owned vehicles, if it results in compensation.

1 For purposes of this white paper, -agency means any department, institution, board, bureau, commission, district, or committee
of the government of the State of New Mexico.
2 The Per Diem and Mileage Act, the Transportation and Services Act, and the New Mexico Administrative Code (Title 1, Chapter
5, Part 2 and Title 2, Chapter 42, Part 2) also address the propriety of providing meals and State owned vehicles to employees.
To ensure a thorough understanding of this subject, the reader of this white paper should also read the acts and code.
Meals

De Minimis Meals

De minimis meals are meals that have little value, taking into account how frequently an agency provides them to an employee. Examples include the following: 1) coffee, doughnuts, or soft drinks served at a formal training seminar; 2) meals provided by a vendor and included as part of a registration fee for a seminar, forum, conference, etc.; or 3) an occasional meal provided to an employee, at the employee’s work place— for the convenience of the agency— to enable the employee to work overtime.

If an agency is providing meals more than four times a fiscal year to an employee, it may be frequent enough that the meals would not qualify as de minimis. Therefore, an agency must obtain written permission from the Financial Control Division of the Department of Finance and Administration to go beyond four meals a fiscal year, even if each individual meal is considered de minimis.

Other Types of Meals

There are limited circumstances under which an agency may purchase a meal for an employee. First, a meal may be provided to an employee who is traveling under the provisions of the Per Diem and Mileage Act.

Second, a meal may be provided to an employee when there are not sufficient eating facilities near the work site, provided that the meal is for the convenience of the agency and is provided during working hours. An example would be a meal provided to an employee who is responding to a disaster or emergency and cannot leave his or her post of duty.

Third, a business meal, but only when entertainment expenses are specifically An example of a business meal would be a meal for an economic development employee using his or her attendance at a luncheon as an opportunity to promote New Mexico as a business location.

An example of a specific authorization by the Legislature would be an appropriation that includes language authorizing entertainment expenses. Absent specific language in an appropriation, specific language in the budget request or recommendation that is the basis for the appropriation will suffice. However, the intent of a budget request, a budget recommendation, or an appropriation would not.

An agency should not purchase employees meals as a means of promoting goodwill or boosting employee morale. This also applies to de minimis meals.

State Owned Vehicles

An agency should not allow an employee the personal use of a state owned vehicle. There are no exceptions to this. (This does not mean that an employee cannot render emergency aid or assistance to any person.)

If an employee is traveling, as defined by the Regulations Governing the Per Diem and Mileage Act, use of the vehicle for business purposes would include the employee using the vehicle to reach the destination of the trip and to obtain food, shelter, and the other necessities needed to maintain his or her health while traveling. Use of the vehicle to enjoy the local tourist attractions would not be a business use. Neither would be traveling sixty miles to have dinner when a restaurant is available nearby.

In general, an agency should not allow an employee to use a state owned vehicle to commute between his or her designated post of duty and residence. The three exceptions to this, which are business use of a vehicle, are as follows: 1) a public safety employee commuting in a clearly marked police or fire vehicle, when the commuting is for the
convenience of the State (e.g., the officer must have his or her vehicle with him or her at all times to respond immediately to emergency calls); 2) a law enforcement officer commuting in an unmarked vehicle, when the commuting is for the convenience of the State; or 3) an employee commuting in a vehicle to safeguard the vehicle after working hours.

For item 3 in the previous paragraph, whether voluntary or required, the agency must include the value of using the vehicle in the employee’s wages. Consistent with the Internal Revenue Service’s guidelines, the value is $1.50 one way. However, if the employee is an elected official or highly compensated employee (an employee who received over $90,000 in compensation in the prior calendar year), the agency must instead use the annual lease value from the table below:

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<th>Annual Automobile’s Lease</th>
<th>Cost Value</th>
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The agency may prorate the annual lease value by multiplying the value by a fraction: the numerator being the number of days the vehicle is available to the employee and the denominator being 365. For example, if a vehicle costing $25,000 is available to an employee for 10 days in a given pay period, the prorated annual lease value is $187.67 ($6,850 times 10/365). The agency must include the $187.67 in the employee’s wages. (To do this, contact the Central Payroll Bureau, Financial Control Division, for instructions.)
An agency must receive permission, in writing, from the Financial Control Division of the Department of Finance and Administration before requiring or allowing an employee to take an automobile home to safeguard it. The Financial Control Division will require the agency to justify its action in terms of cost effectiveness, given the options available for protecting the vehicle. In order to ensure that protection of the vehicle is in fact the agency’s goal, the Division will also scrutinize the agency’s choice of the employee who will be taking care of the vehicle.
# Appendix 8 - Budget Office Contacts

<table>
<thead>
<tr>
<th>Name</th>
<th>Phone</th>
<th>Email</th>
<th>Position</th>
<th>Contact For</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tanya Giddings</td>
<td>277-7948</td>
<td><a href="mailto:Trgidd01@unm.edu">Trgidd01@unm.edu</a></td>
<td>Government Relations Officer</td>
<td>Performance questions</td>
</tr>
<tr>
<td>Nicole Dopson</td>
<td>277-8126</td>
<td><a href="mailto:Nicole14@unm.edu">Nicole14@unm.edu</a></td>
<td>Financial Analyst, Provost's Office</td>
<td>Accounting questions/Provost's organization</td>
</tr>
<tr>
<td>Natalia Koup</td>
<td>277-0520</td>
<td><a href="mailto:nkoup@unm.edu">nkoup@unm.edu</a></td>
<td>Financial Analyst, Budget Office</td>
<td>Accounting questions/Main &amp; Branch Campuses</td>
</tr>
<tr>
<td>Tom Stephenson</td>
<td>277-6468</td>
<td><a href="mailto:tstephen@unm.edu">tstephen@unm.edu</a></td>
<td>University Budgets Administrator, Budget Office</td>
<td>Accounting questions/Main &amp; Branch Campuses</td>
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